

LICEO CLASSICO STATALE "L. ARIOSTO" - FERRARA

Anno scolastico 2023-2024

CLASSE e SEZIONE 2T INDIRIZZO LINGUISTICO

PROGRAMMAZIONE DISCIPLINARE FINALE

DISCIPLINA: Lingua e cultura inglese

DOCENTE: Marina Gallerani

LIBRI DI TESTO: E. Sharman *Identity Intermediate B1+* Oxford University Press

C. Leonard *Identity Upper Intermediate B2* Oxford University Press

EVENTUALI ALTRI MATERIALI UTILIZZATI (se presenti):

F. Invernizzi – D. Villani *A to Z Grammar* Cambridge University Press

La grammatica è servita come supporto per lo studio individuale a casa e per esercitarsi sulle strutture grammaticali prima delle verifiche scritte.

La presente programmazione fa riferimento a:

1. PIANO DI LAVORO PER L'INSEGNAMENTO DI LINGUA E CULTURA INGLESE delineato in forma comune dai docenti del dipartimento di LINGUE MODERNE; ad esso si rimanda per l'articolazione di contenuti, obiettivi, attività e materiali;
2. PROGRAMMAZIONE DEL CONSIGLIO DI CLASSE definita nella riunione del 23 settembre 2022

CONTENUTI DISTINTI PER MACROARGOMENTI E ARGOMENTI SPECIFICI

➤ **Contenuti di lingua dal testo *Identity B1+***

Unit 7 <i>On the money!</i>	<u>Grammar</u> : present perfect; present continuous, will, use of the -Ing form, use of the infinitive <u>Vocabulary</u> : money:nouns and verbs, spending <u>Competences</u> : talk about money and spending, news and events; use verb patterns <u>Culture</u> : Who's on your banknotes? <u>Communication</u> : A job interview <u>Trending topics</u> : Crowdfunding: a way to turn dreams into reality?
Unit 8 <i>Our digital lives</i>	<u>Grammar</u> : third conditional; wish + Past perfect; should have And Shouldn't have <u>Vocabulary</u> : money:technology: nouns, verbs and phrases; <u>Social media</u> <u>Competences</u> : talk about technology, imaginary past situations, regrets and past mistakes <u>Culture</u> : Tech visionaries and innovators <u>Communication</u> : Apologising <u>Trending topics</u> : FOMO: how to beat it!
Unit 9 <i>Media matters</i>	<u>Grammar</u> : reported statements; reported speech, questions, Request and commands <u>Vocabulary</u> : advertising and media

Competences: talk about advertising; report statements, questions and commands
Culture: Orwell's Ministry of Truth
Communication: Expressing disbelief and annoyance
Trending topics: Fake news and how to spot it

➤ **Contenuti di lingua dal testo *Identity B2***

Starter unit	<p><u>Vocabulary</u>: hobbies, travel, relationships, uses of <i>get</i> <u>Grammar</u>: present simple vs present continuous, stative and dynamic verbs, past simple vs past continuous, when while, as and as soon as, present perfect vs past simple, reflexive pronouns, reciprocal pronouns, will vs may/might, first conditional</p>
Unit 1 <i>Me, Myself and I</i>	<p><u>Grammar</u>: Present Perfect Simple with adverbs; Present Perfect, Simple vs Present Perfect Continuous <u>Vocabulary</u>: personality and character, negative prefixes, talking about similarities <u>Global issues</u>: National identity <u>Active citizenship</u>: respecting diversity, talking about personal experiences <u>Trending topics</u>: Does our birth order shape our identity?</p>
Unit 2 <i>What's your story?</i>	<p><u>Grammar</u>: Past simple vs Past perfect simple; Past perfect Continuous; used to and would; be used to/get used to vs used to <u>Vocabulary</u>: extreme adjectives; -ed and -ing adjectives; phrasal verbs for entertainment <u>Global issues</u>: Literacy <u>Active citizenship</u>: communication skills; telling an anecdote; showing interest <u>Trending topics</u>: Is everyone cancelled?</p>
Unit 3 <i>Looking ahead</i>	<p><u>Grammar</u>: Future forms; future time clauses; future continuous <u>Vocabulary</u>: work and jobs; noun suffixes <u>Global issues</u>: working conditions <u>Active citizenship</u>: entrepreneurship; describing product and presenting an idea <u>Trending topics</u>: Universal basic income: will it and poverty and unemployment?</p>
Unit 4 <i>Healthy living</i>	<p><u>Grammar</u>: modal verbs: ability and permission; advice, obligation, prohibition; possibility, probability, certainty; modal perfects <u>Vocabulary</u>: food and drink, cooking verbs, mood idioms <u>Global issues</u>: public health <u>Active citizenship</u>: managing stress; asking for, giving and accepting advice <u>Trending topics</u>: Moody and magnificent: a look inside the teenage brain?</p>
Unit 5 <i>There is no planet B</i>	<p><u>Grammar</u>: zero, first, second and third conditional; unless, in Case, as long as, only/even if; articles <u>Vocabulary</u>: materials, adjective suffixes (-able, -ible, -ful, -less,</p>

-al); weather and climate change; talking about cause and result
Global issues: protecting the environment
Active citizenship: a sustainable school project; participating in a discussion
Trending topics: Never too small to make a difference

Unit 6 *Mind over matter*

Grammar: defining vs non-defining relative clauses; reduced relative clauses; comparatives and superlatives with adjectives, adverbs and nouns
Vocabulary: learning, dependent prepositions
Global issues: education
Active citizenship: decision-making; talking about pros and cons; comparing and contrasting
Trending topics: The “Google effect”: is technology making us less intelligent?

Unit 7 *All eyes on you*

Grammar: the passive: all tenses; passive constructions; have/get something done
Vocabulary: parts of clothes and accessories; describing clothes; adjective order; parts of the body
Global issues: documenting history
Active citizenship: community murals; describing artwork
Trending topics: everyone is talking about cultural and appropriation - so what is it exactly?

- Conversazione arricchimento lessicale attraverso attività didattiche di vario genere e lavori di gruppo.

CONTRIBUTO DISCIPLINARE ALL'INSEGNAMENTO TRASVERSALE DI EDUCAZIONE CIVICA

- Crowdfunding: a way to turn dreams into reality?
- Fake news
- Will artificial intelligence take our jobs?
- Why volunteer?
- Public health
- Climate change – protecting the environment
- The “google effect”: is technology making us less intelligent?
- British geography

Tutti gli argomenti trattati sono stati oggetto di approfondimento da parte degli studenti con ricerche personali.

Ferrara, 3 giugno 2024

LA DOCENTE

Prof.ssa Marina Gallerani

PROGRAMMA DI CONVERSAZIONE INGLESE 2T A/S 2023-2024

Subjects Studied:

Introductions and presentations

Spelling and numbers

Band Interview – Group work

British education system – My ideal school

The world of work

World press – Introduction and use

Word games

Dictation

Teenage culture in UK

Geography – The British Isles (Physical and Political)

Film in English

Durante le lezioni di conversazione di inglese si individuano i seguenti obiettivi specifici: -acquisire una corretta impostazione fonetica; -acquisire la capacità di sostenere una semplice conversazione su argomenti di vita quotidiana, utilizzando strutture relative al presente, passato e futuro; -acquisire l'abilità di lettura ad alta voce non trascurando l'intonazione, -acquisire l'abilità di comprensione globale e lineare di semplici testi scritti, -acquisire l'abilità di comprensione orale, globale e dettagliata, - -acquisire la capacità di riconoscere e utilizzare le principali strutture morfo-sintattiche, -acquisire la conoscenza di alcuni aspetti della civiltà del mondo anglosassone.

30/05/2024

John Elliot