

LICEO CLASSICO STATALE "L. ARIOSTO" - FERRARA

Anno scolastico 2023-2024

**CLASSE 4 A
INDIRIZZO CLASSICO**

PROGRAMMA SVOLTO

DISCIPLINA: Lingua e Cultura Inglese

DOCENTE: Paola Sarcià

LIBRO DI TESTO: Identity B1+ ed. Oxford
Grammar in Progress Third Edition Updated ed. Zanichelli

EVENTUALI ALTRI MATERIALI UTILIZZATI : materiale e video allegati in classroom

SVOLGIMENTO DEL PROGRAMMA IN RELAZIONE AL PIANO PREVENTIVO ANNUALE

Il programma è stato svolto secondo quanto preventivato a inizio anno

Identity B1+ ed. Oxford - Unit 1-2-3-4-5-6

CONTENUTI LINGUISTICI- lingua inglese classe 4 A indirizzo CLASSICO
Programma Svolto 2023-24 libro di testo *Identity B1+ ed. Oxford*

MODULO	CONTENUTI	Key competences
MODULE 1 ENTRY CHECKER units 1-2-3-4-5-7	A2 LANGUAGE REVISION present simple/continuous countable/uncountable nouns Quantifiers Adjectives/adverbs comparatives/superlatives Past simple/Past continuous use of when/while/as Present perfect future tenses present simple/ present continuous/ be going to/ be about to/will)	
MODULE 2 units 1-2	1 Talk about skills and abilities Vocabulary: Skills and abilities Degrees of ability Talk about experiences and past events Present perfect vs Past simple Talk about the future Future forms- present continuous/be going to/will Functions - Discussing plans and predictions	Learning to learn, Citizenship competence. Digital competence, Learning to learn

	<p>Scotland and its language Documentary- Scotland, its culture and traditions compare culture- Citizenship & Constitution</p> <p>communication- Asking for clarification</p> <p>Reasons to learn a language Citizenship & Constitution</p> <p>2 Talk about the body and health Vocabulary- Parts of the body Health problems and remedies Body language Talk about having something done have/get something done Give advice should / shouldn't/ ought to/had better</p> <p>Maori culture in New Zealand- Maori body art</p> <p>Documentary- New Zealand: from Queenstown to Auckland</p> <p>Communication - At the doctor's The National Health Service in Britain</p> <p>Discuss health advice for a healthy lifestyle</p>	<p>Digital competence, Citizenship competence, Cultural awareness and expression.</p> <p>Learning to learn, Citizenship competence</p> <p>Digital competence, Cultural awareness and expression, Learning to learn.</p> <p>Learning to learn</p>
<p>MODULE 3 units 3-4</p>	<p>3 Talk about the environment vocabulary- the environment word families and suffixes -tion Talk about ongoing and recent actions vocabulary- Activism</p> <p>Present perfect simple/ continuous use of since/for</p> <p>Environmental issues in Canada podcast about Vancouver. Compare your culture to Canadian culture Documentary: The Eden project</p> <p>Communication- Discussing issues and persuading persuasive language vegetarianism and veganism vocabulary and language</p>	<p>Learning to learn</p> <p>Digital competence, Cultural awareness and expression</p>

	<p>expressions</p> <p>4 Talk about art vocabulary-types of art adjectives of opinion</p> <p>Speculate and make deductions - modals of deduction in the present must/can't/may/might/could+base form</p> <p>- modals of deduction in the past must have+past participle may/might/could have +past participle</p> <p>Give details about literature Young Adult fiction vocabulary</p> <p>non-defining relative clauses</p> <p>Dublin: city of literature the Bloomsday Festival in Dublin. Compare cultures: the Irish culture.</p> <p>Communication-Giving opinions and adding emphasis language expressions so+adjective such a/an(+adjective)+ singular noun such (+adjective) + plural / uncountable noun</p> <p>the British Museum how antiquities and ancient treasures are preserved</p>	<p>Cultural awareness and expression</p> <p>Cultural awareness and expression Learning to learn</p>
unit 5	<p>Holidays and travel Travel: collocations and easily confused words Travel: phrasal verbs Talk about hypothetical situations and wishes. Second conditional wish + Past simple</p> <p>Talking about past ability, could, was/were able to, managed to</p> <p>Documentary: Exploring Everest</p> <p>Making recommendations If I were you.../You'd better.../the</p>	<p>Learning to learn</p> <p>Cultural awareness and expression</p> <p>Learning to learn</p>

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DOCUMENTI E FONTI libro di testo, video YouTube; materiale fornito dall'insegnante allegato in classroom;

Sono stati trattati i seguenti argomenti inerenti all'Educazione Civica facenti riferimento alle indicazioni dipartimentali per un totale di 30 ore

<p>Nucleo B</p> <p>Sviluppo Sostenibile</p>	<p>Adottare i comportamenti più adeguati per la tutela della sicurezza propria, degli altri e dell'ambiente in cui si vive, in condizioni ordinarie o straordinarie di pericolo.</p> <p>Essere consapevoli del significato del patrimonio ambientale, archeologico, architettonico</p> <p>Rispettare l'ambiente, curarlo, conservarlo, migliorarlo, assumendo il principio di responsabilità</p>	<p>essere in grado di condurre una vita attenta alla salute</p> <p>Essere consapevoli delle diversità e identità culturali in Europa e nel mondo</p> <p>Sapersi impegnare efficacemente con gli altri per conseguire un interesse comune e pubblico, come lo sviluppo sostenibile della società.</p>	<p>(Identity B1+ unit 6) Agenda 2030 Goal 16 Peace Justice and strong Institutions Educare alla salute The National Health Service in Britain At the doctor's lessico e funzioni comunicative (Identity B1+ unit 2 p.29) Health advice for a healthy lifestyle (Identity B1+ unit 2 pp.30-31) Disease prevention Agenda 2030 Goal 3 Good health and well-being</p> <p>Documentary- Scotland, its culture and traditions (Identity B1+ unit 1 p.16)</p> <p>Maori culture in New Zealand- Maori body art</p> <p>Documentary- New Zealand: from Queenstown to Auckland (Identity B1+ unit 2 p.28)</p> <p>Dublin: city of literature the Bloomsday Festival in Dublin. the Irish culture. (Identity B1+ unit 4 p.50) Agenda 2030 Goal 11 protect cultural/ natural heritage</p> <p>Talk about the environment and ongoing and recent actions- Activism (Identity B1+ unit 3 pp.32-34) lessico e funzioni comunicative</p> <p>Earth Day / eco-footprint (Identity B1+ unit 3 p.36) Environmental issues in Canada</p>
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			podcast about Vancouver. Compare your culture to Canadian culture Documentary: The Eden project (Identity B1+ unit 3 p.38) Agenda 2030 Goal 13 Climate action
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Lavori di gruppo - nel corso del II° Quadrimestre sono stati proposti lavori di gruppo afferenti agli argomenti di Ed.Civica, in particolare alla tematica ambientale trattando un approfondimento sui BIOMI

Il lavoro è stato articolato in 4 ore di lavoro di gruppo in laboratorio, dedicate alla ricerca di materiale, alla rielaborazione dello stesso e alla creazione di power-point da parte degli studenti e 6 ore per l'esposizione di ciascun gruppo.

La suddetta attività ha permesso agli studenti di lavorare in team, sviluppando la propria autonomia, la capacità di ricerca, sintesi e rielaborazione.

BIOMES

1 Tundra, Taiga, Desert, Savannah – Battilana, Bertelli, Dalla Muta, Graziadio

3 Temperate forest and Tropical rainforest – Accorsi, Aguiari, Zappaterra

4 Freshwater biomes: ponds, rivers, and lakes / Marine biomes : the ocean, coral reefs, and estuaries. - Balboni, Becchetti, Neri, Massarenti

5 Threats to biodiversity in the Eastern Democratic Republic of the Congo (DRC) - Luciani, Menozzi, Roversi

6 Protecting biodiversity in the Philippines/BedZED (the Beddington Zero Energy Development) / Eden project- – Boccaccini, Farina, Franceschini, Zanardi

Ferrara, 27 maggio 2024

LA DOCENTE
Prof.ssa Paola Sarcia